

## Quiz 1 (75 minutes)

Date: February 26

Instructor: Trani

**Open book and notes, use of computer is allowed**

## Honor Code Pledge

The information provided in this exam is my own work. I have not received information from another person while doing this exam.

Your Name : A. Trani

Solution Sheet

## Problem 1 (30 Points)

The data provided in the spreadsheet (see Table 1) contains the aircraft fleet information for two major airlines: Star Airlines and Challenger Airways. Both are in the process of merging into a single airline to be operated under the name Star Airline Inc.

- a) Create a Pivot table that shows a summary of how many aircraft of each type the new company will own and the average ages of each aircraft type.

Row Labels	Count of Aircraft Type	Average of Age (years)
190-100AR	20	6.7
737-300	1	25.0
737-400	29	24.2
737-800	221	6.9
757-200	127	19.7
757-200EM	7	19.9
767-200EREM	24	26.5
767-300EREM	59	20.1
777-200ER	47	13.4
777-300ER	9	1.2
A319-112	58	13.6
A319-115	6	1.0
A319-132	39	13.1
A320-214	23	12.8
A320-231	14	24.7
A320-232	35	13.5
A321-211	39	10.1
A321-231	49	3.2
A330-243	10	3.6
A330-323	9	13.7
DC-9-82 (MD-82)	113	24.8
DC-9-83 (MD-83)	79	19.8
<b>Grand Total</b>	<b>1018</b>	<b>14.7</b>

- b) Create a second Pivot Table that will display in one column, the average age of each aircraft group for the new company. A second column should show the average number of hours flown by each aircraft type.

Row Labels	Values	
	Average of Age (years)	Average of Flight Hours (hrs)
190-100AR	6.7	22,949.6
737-300	25.0	82,227.6
737-400	24.2	81,276.2
737-800	6.9	23,617.2
757-200	19.7	66,108.2
757-200EM	19.9	66,943.4
767-200EREM	26.5	88,875.5
767-300EREM	20.1	67,379.4
777-200ER	13.4	45,441.0
777-300ER	1.2	5,346.9
A319-112	13.6	45,575.7
A319-115	1.0	3,504.7
A319-132	13.1	44,153.2
A320-214	12.8	42,743.6
A320-231	24.7	82,396.6
A320-232	13.5	45,564.2
A321-211	10.1	34,397.0
A321-231	3.2	11,829.3
A330-243	3.6	12,510.4
A330-323	13.7	46,431.8
DC-9-82 (MD-82)	24.8	83,285.9
DC-9-83 (MD-83)	19.8	66,739.8
<b>Grand Total</b>	<b>14.7</b>	<b>49,646.2</b>

c) Find the average age and the number of Boeing 757-200 that belong to the original Star Airlines. Compare the average age of these aircraft with the Boeing 757-200 owned by Challenger Airways.

Average of Age (years)	Challenger Airways	Star Airlines	Grand Total
190-100AR	6.65		6.65
737-300	25.00		25.00
737-400	24.24		24.24
737-800		6.90	6.90
<b>757-200</b>	<b>21.39</b>	<b>19.32</b>	<b>19.69</b>
757-200EM	13.00	21.00	19.86
767-200EREM	24.90	27.64	26.50
767-300EREM		20.08	20.08
777-200ER		13.45	13.45
777-300ER		1.22	1.22
A319-112	14.50	1.00	13.57
A319-115		1.00	1.00
A319-132	13.05		13.05
A320-214	12.78		12.78
A320-231	24.71		24.71
A320-232	13.46		13.46
A321-211	10.08		10.08
A321-231	3.24		3.24
A330-243	3.60		3.60
A330-323	13.67		13.67
DC-9-82 (MD-82)		24.83	24.83
DC-9-83 (MD-83)		19.82	19.82
<b>Grand Total</b>	<b>13.28</b>	<b>15.49</b>	<b>14.72</b>

The average age of the Boeing 757-200 for both airlines differ by around to years. Boeing 757-200 owned by Challenger Airways are 2 years older (on average) than those owned by Star Airlines.

b) Using another Pivot Table, find the average number of hours flown by Airbus A319 aircraft with engines of the type CFM56-5B6/P.

The average hours flown by Airbus A319 with CFM56-5B6/P engines is ~48,700. Notice that these aircraft are older than other types of the A319.

777-300ER	5,346.9
GE90-115BL2	5,346.9
<b>A319-112</b>	<b>45,575.7</b>
CFM56-5B6/3	3,403.7
<b>CFM56-5B6/P</b>	<b>48,699.6</b>
A319-115	3,504.7
CFM56-5B7/3	3,504.7

## Problem 2 (35 Points)

A formula used in Coastal Engineering to estimate the transport rate of sediment for beaches exposed to waves is given below in equation (1). **The equation is dimensionally correct so there is no need to check for units in the exam.**

$$Q = K \sqrt{\frac{g}{\gamma}} \frac{H_b^{2.5} \sin 2\alpha}{16 * (s-1) a^*}$$

where:

$Q$  is the longshore transport formula (in cu. meters per second)

$K$  = coastal coefficient

$H_b$  = is the significant wave height (m)

$s$  = sediment specific gravity (typically 2.65 for most sediments)

$\alpha$  = is the angle between the waves and the beach (degrees).

$a^*$  = ratio of solid to total volume of sediment (dim)

$g$  = gravity constant (m/s-s)

(1)

**Assume all units in equation 1 are correct.**

a) Write a **function** in Visual Basic for Applications (VBA) to calculate the value of  $Q$  given the values of all six variables in the right hand side of Equation (1). The VBA function should produce a single value ( $Q$ ) as output. The values of the six input variables are to be entered in the worksheet. Use the following parameters to test the function:

$K = 0.32$ ;  $s = 2.6$ ;  $H_b = 3.0$ ;  $ap = 0.6$ ;  $\alpha = 12$ ,  $g = 9.81$ ;  $\gamma = 0.9$ .

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**Public Function ValueofQ(K, Hb, s, alpha, ap, gamma, g)**

' Programmer : A. Trani

' Date: 02/17/07

' Calculates the transport rate of sediment in coastal beaches

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' Inputs:

' K = coastal coefficient (dim)

' Hb = significant wave height (m)

' s = sediment specific gravity (kg/cubic decimeter)

' alpha = angle of waves and beach (degrees)

' astar = ratio of solid to total volume of sediment (dim)

' g = gravity constant (m/s-s)

' Outputs:

' Q = coastal sediment transport rate (cu.m/second)

' Convert alpha to radians

convertDeg\_to\_Radians = 3.14159 / 180

alphaRad = alpha \* convertDeg\_to\_Radians

' Calculate the value of Q (transport rate of sediment)

ValueofQ = K \* Sqr(g / gamma) \* Hb ^ 2.5 \* Sin(2 \* alphaRad) / (16 \* (s - 1) \* ap)

b) Write back the result for  $Q$  obtained in the Visual Basic code worksheet. Label all inputs and outputs appropriately.

Since the calculation of  $Q$  is a function, there is no need to write back in VBA code the value of  $Q$ .  $Q$  is calculated when we invoke the function  $Q$  programmed in Task (a) above.

c) Test your Excel/VBA function with angles ranging from 0-90 degrees at steps of 5 degrees. Write the results to the worksheet (your choice on where to place the results). Explain.

Coastal Engineering Formula		Formula $Q = K * \sqrt{g/\gamma} * H_b^{2.5} * \sin(2*\alpha) / (16 * (s-1) * a_p$	
Prorammer: A. Trani 2/28/15 21:27		Function ValueofQ(K, Hb, s, alpha, astar, gamma, g)	
<b>Inputs</b>		Units	Calculation
K	0.32 dim		
g	9.81 m/s-s		
gamma	0.90 dim		
Hb	3.00		
alpha	12.00 deg		
s	2.60		
ap	0.60		
<b>Outputs</b>			
Q	0.4361 cu.m./s		
Wave Angle (deg)	Value of Q (cu. m/second)	Make a plot	
0	0.000		
5	0.186		
10	0.367		
15	0.536		
20	0.689		
25	0.821		
30	0.929		
35	1.008		
40	1.056		
45	1.072		
50	1.056		
55	1.008		
60	0.929		
65	0.821		
70	0.689		
75	0.536		
80	0.367		
85	0.186		
90	0.000		

### Problem 3 (35 Points)

An engineer formulates a linear programming with two decision variables as follows:

$$\text{Maximize } Z = 4x_1 + 9x_2$$

Subject to:

$$x_2 \leq 19$$

$$1.45x_1 + x_2 \leq 45$$

$$x_2 - 1.25x_1 \leq 10$$

and

$$x_1 \geq 0, x_2 \geq 0$$

a) Use **Excel Solver** to obtain the optimal solution. State the optimal value of the objective function.

Optimization Problem - Problem 3 in Q1 - 2015			
<b>Decision Variables</b>			
x1		17.93	
x2		19.00	
<b>Objective Function</b>			
4 x1 + 9 x2		242.72	
<b>Constraint Equations</b>			
	Formula		
x2 <= 19	19.00 <=		19
1.45 x1 + x2 <= 45	45.00 <=		45
x2-1.25x1<=10	-3.41 <=		10

b) Write down the **first two tables (initial table and the first iteration)** to solve the problem using the Simplex method. In the table indicate what is the Initial Basic Feasible Solution (IBFS) including the values of all variables (both original and slacks, if any).

Table 1. Initial Table. Problem Has Been Converted into Standard Form. Added Three Slack Variables.

Basic Variable	Z	x1	x2	x3	x4	x5	RHS
	1	-4	-9	0	0	0	0
x3	0	0	1	1	0	0	19
x4	0	1.45	1	0	1	0	45
x5	0	-1.25	1	0	0	1	10

**Initial Basic Feasible Solution (IBFS) is:  $x_1 = 0, x_2 = 0, x_3 = 19, x_4 = 45$  and  $x_5 = 10$ .**

**Value of  $Z = 0$ .**

Steps:

- 1) Select Pivot column that containing Non-Basic variable  $x_2$ . The coefficient of  $x_2$  in the Z-row is the most negative and hence improves the solution the most.
- 2) Take the ratio test. RHS/coefficients in Pivot column.

Basic Variable	Z	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	RHS	Ratio
	1	-4	-9	0	0	0	0	
$x_3$	0	0	1	1	0	0	19	19
$x_4$	0	1.45	1	0	1	0	45	45
$x_5$	0	-1.25	1	0	0	1	10	10

- 3) Select the lowest ratio (variable  $x_5$  leaves the Basic Variable set and becomes zero in the next table.
- 4) Variable  $x_2$  enters the solution in the next table.
- 5) Perform row operations to eliminate all coefficients in Pivot Column.
  - a) Multiply row with variable  $x_5$  (3rd constraint equation) by 9 and add to Z-row
  - b) Multiply row with variable  $x_5$  (3rd constraint equation) by (-1) and add to second row (first constraint equation)
- 6 Eliminate all coefficients in the Pivot column except for the unit value in the Pivot row (see Table 2).

Table 2. Second Table.

Basic Variable	Z	$x_1$	$x_2$	$x_3$	$x_4$	$x_5$	RHS	Ratio
	1	-15.25	0	0	0	9	90	
$x_3$	0.0	1.3	0.0	1.0	0.0	-1.0	9.0	7.2
$x_4$	0.0	2.7	0.0	0.0	1.0	-1.0	35.0	13.0
$x_2$	0	-1.25	1	0	0	1	10	10

**Current Solution (2nd Table) is:  $x_1 = 0, x_2 = 10, x_3 = 7.2, x_4 = 13$  and  $x_5 = 0$ .**

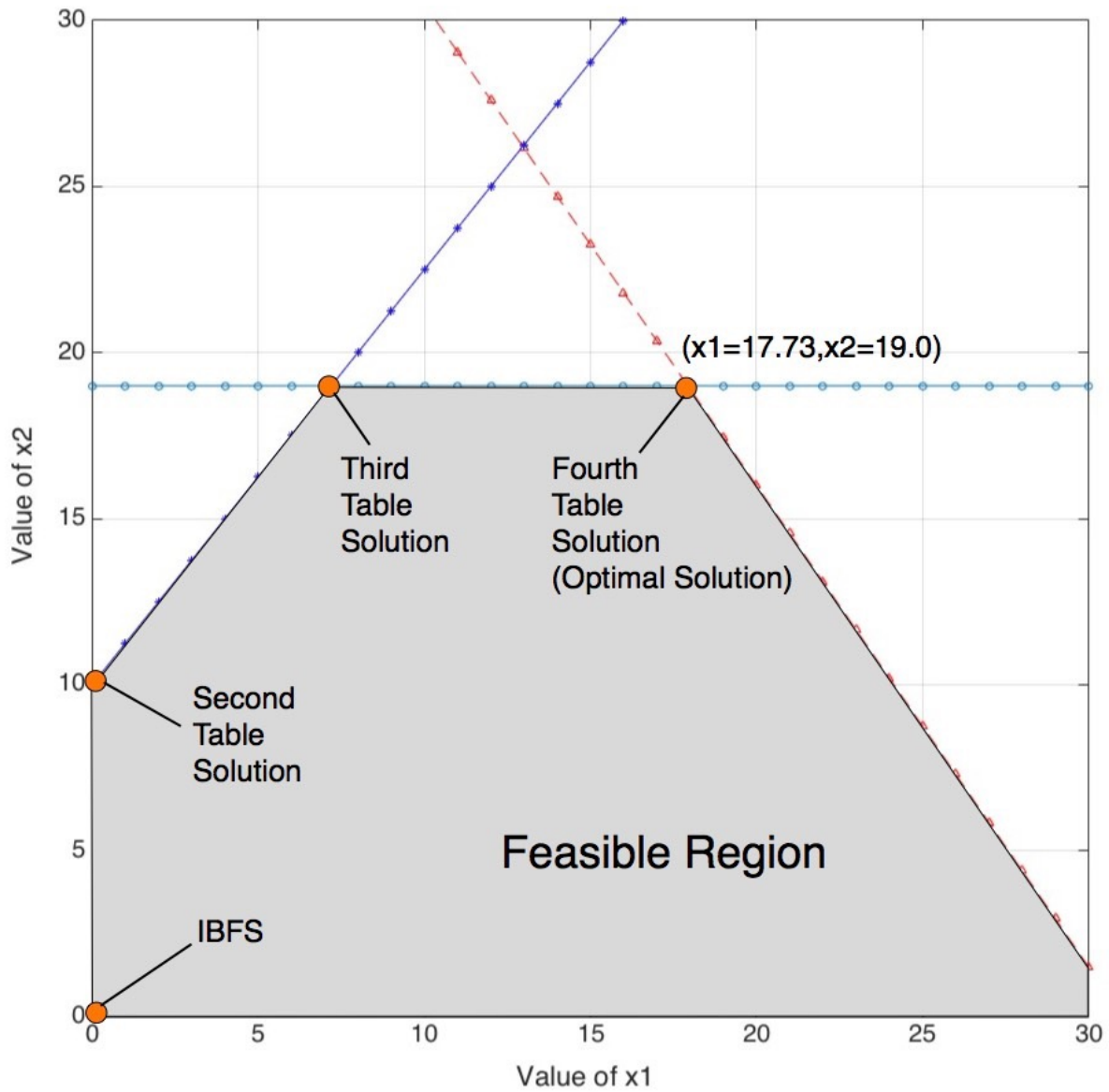


Figure 1. LP Problem Graphical Solution.